



2022

Join us as we travel the globe on World CP day Wednesday 6<sup>th</sup> October 2022 for a 24 hour virtual Listening and Sharing session. A space for health workers, parents and experiential experts to share their experiences, challenges and innovations. Join for the hour of your choice starting in Singapore with a rolling programme around the globe. Please see the table below and click on links to register to participate!

Host Country/Organisation	Language	Local Time October 6th	London time	Title	Summary of session	Registration Link
<b>Singapore</b> - Singapore/Rainbow Centre and Thye Hua Kwan Moral Charities	English	9.00am	2.00am	Lessons from Singapore - Adaptation of practices for school-based services	The covid-19 pandemic has prompted unprecedented adaptations in the scene of early intervention and special education in Singapore. These changes have led to a transformation in how services can be delivered in school-based settings. Join in the conversation to uncover the lessons learnt and the innovation behind the service provision.	<a href="#">Registration link click here</a>
<b>China</b> - Paediatric committee of Chinese rehabilitation medicine association	English / Chinese	12.00pm	5.00am	Rehabilitation for all	China is a Country with large populations. There is disparity in the services for people with disability especially for children .The committee has been strived to even it out. The experience will be shared in this session	<a href="#">Registration link click here</a>
<b>Australia</b> - AusACPDM	English	4.30pm AEST	6.30am	Focus on Function: New Clinical Practice Guidelines for improving function in cerebral palsy	Clinical practice guidelines were recently published regarding current best practice evidence to support children and young people with cerebral palsy to achieve functional goals. This session will present the guidelines and reflect on how we can implement changes into our own practice to benefit the clients we work with.	<a href="#">Registration link click here</a>

<b>Georgia - GACNN</b>	Georgian	12.00pm	9.00am	Insights and Challenges in postCode-19 Era in childhood disabilities	Rehabilitation, Function, Activity, Insights, Participation, Goal setting, Outcome, Detection, Intervention, Assessment, Evaluation, Disability, Future, Strength, Issues, Health, Family, Child, Society, ICF, Services, Involvement, Effective, Process, Knowledge, Prognosis, Community, Challenge, Support, Covid-19, Telemedicine, Experience, Specialists, Services, Better, Build, Discussion.	<a href="#">Registration link click here</a>
<b>Romania - Romanian Prader Willi Association (RPWA)– NoRo Center for rare diseases</b>	Romanian with English subtitles.	12.00pm	10.00am	Insights, Innovations, Opportunities and Challenges for children with rare diseases in Romania during COVID pandemic	During the pandemic NoRo Center had to adapt the services for children with disabilities produced by rare diseases in order to ensure continuity of care. We have provided online consultations, therapies and therapeutic education groups. We had many challenges, but we gain new knowledge that can be used in the future.	<a href="#">Registration link click here</a>
<b>Poland - Polish Association for Persons with Intellectual Disability, Polish Academy of Childhood Disability</b>	Polish	11.30 am	10.30 am	Robot - assisted rehabilitation in CP	Is robotic-assisted rehabilitation helpful in gait improvement training in children with cerebral palsy or is it just only the funny tool used for attracting the exercises? It is a question frequently asked by parents, caregivers, and medical professionals dealing with CP-children therapy. The answer will be done during the planning presentation.	<a href="#">Registration link click here</a>
<b>Turkey - Hacettepe University, Faculty of Physical Therapy and Rehabilitation</b>	Turkish	12.30pm	10.30am	Physical Activity in Individuals with Cerebral Palsy	We will include a parent of a child with CP who founder a sport club for people with CP and a experienced physiotherapist will present	<a href="#">Registration link click here</a>
<b>UK - Newcastle University</b>	English	11.00am	11.00am	Recommendations for resetting services for disabled children	UK NIHR commissioned us to develop guidance on resetting services to disabled children. We conducted a review of international literature and interviewed families and professionals across health, social care, education and the third sector about changes in practice during COVID and their impacts. We will discuss recommendations from the project.	<a href="#">Registration link click here</a>
<b>Greece - PanHellenic Association of Adapted Activities ALMA</b>	Greek	2.00pm	12.00pm	Nothing can stop us	ALMA will discuss the challenges we faced in our work during the pandemic, the ways in which we managed the situation and our conclusions (which practices worked and which did not), as well as which of these practices will continue to be used after the end of the pandemic.	<a href="#">Registration link click here</a>
<b>Germany - Kinderzentrum Maulbronn gGmbH</b>	English	1.00pm	12.00pm	From computer vision to parental satisfaction - contributions from Germany	Three 5-min-pitches will address (1) Computer vision & machine learning in early infancy: what are pitfalls for a broad screening of CP? (2) Feeding and eating disorders from infancy to preschoolers - what are the parental views? (3) Computer vision & home-based serious gaming at school age - do we need more activity training?	<a href="#">Registration link click here</a>

<b>Spain</b>	Spanish	2.30pm	1.30pm	Ecological and systemic perspectives in pre-, peri- and postnatal care. Experiences from families and service providers.	The Spanish “Listening and Sharing” session will bring you a journey from different perspectives and experiences on Ecological Systems Theory. How is it being applied in the Spanish context? How can we build back a better experience from birth for the baby, families, and professionals?	<a href="#">Registration link click here</a>
<b>South Africa - SA-ChiID</b>	English	4.00pm	3.00pm	Building Back Better – conversations from Southern Africa	We all learnt many lessons from Covid-19 – we learnt we needed to do things differently and we learnt about the gaps (and craters!) in our services. How successful was telemedicine in a resource-constrained setting?  Join our conversation as we listen to the experiences of clinicians and parents from resource-constrained settings in South Africa and Zimbabwe and be inspired at how we can Build Back Better!	<a href="#">Registration link click here</a>
<b>Brazil - Nossa Casa Institute</b>	Portuguese	12.00pm	4.00pm	Build back together: aprendizados para o presente e futuro		<a href="#">Registration link click here</a>
<b>Portugal - APCC e APCSM</b>	Portuguese subtitled in English, Qn A Portuguese and English	6.00pm	6.00pm	Barometer author, mother of a young adult of CP, Therapist, Woman with CP and Bord Member of an institution	Presentation of the Covid 19 Barometer - result of surveys of people with CP and their families, during the pandemic time. Caregiver's perspectives. Challenges for the direct intervention of professionals. Facing Covid – the view of a person with CP (Independent living) vs Institutionalization threads and rights of people with disabilities.	<a href="#">Registration link click here</a>
<b>USA - Northwestern University/AACPDM</b>	English	12pm Chicago time	6.00pm	Build Back Better: Advocacy, Research, and Treatment in Developmental Disability; Lessons Learned from the Pandemic	We will share lessons learned from the pandemic in the care and research of individuals with developmental disability. In this panel we will hear from a parent, a physician, a therapist, and a researcher who will examine the lessons learned in the pandemic.	<a href="#">Registration link click here</a>